

The Gaston County Board of Education will hold its regular monthly meeting on Monday, November 14, 2016, 5:30 p.m., at the Gaston County Schools Central Office, 943 Osceola Street, Gastonia. At that time, the Board will . . .

(revised edition).

portunity for Public Expression. At each Board meeting, the public has an opportunity to address the Board.
October 3, 2016 and October 17, 2016 meetings.
for November 2016:

1. The **Highland School of Technology** and **Stuart W. Cramer High School** were honored in Raleigh by the N.C. Department of Public Instruction for earning an outstanding graduation rate. Highland achieved a 100 percent rate and Stuart W. Cramer had a 98.7 percent rate for the Class of 2016. Additionally, **Forestview High School** received a letter of recognition for its 95.7 percent rate.
2. _____, the 2016-2017 North Carolina Teacher of the Year, was a guest on the _____-TV.
3. **Hunter Huss High School** teacher **Jerry Swift** arranged to have a medevac helicopter visit the school. The helicopter came from CaroMont Regional Medical Center and landed on the football field. Students from the fire, EMT (emergency medical technician), and health science classes were given tours from the flight crew and were able to learn about careers involving medevac (medical evacuation).
4. The Firefighter Academy at **Hunter Huss High School** received a retired fire engine from the Crowders Mountain Fire and Rescue Department. Now in its fourth year, the Firefighter Academy gives students hands-on experience and professional credit as they learn what it takes to become a firefighter.
5. Students in the **Hunter Huss High School** Beta Club hosted _____-or-treat event for the _____ community. Students decorated classroom doors and handed out candy to children.
6. **Belmont Middle School** seventh grade science classes are monitoring air quality on campus through a partnership with Clean Air Carolina. The classes are par _____ Clean Air Zones Monitoring Project, and students are taking steps to protect the community from air pollution.
7. _____ advisory class at **Belmont Middle School** held a school supplies collection for students affected by Hurricane Matthew. The supplies were donated to L. Gilbert Carroll Middle School in Lumberton.
8. **W.A. Bess Elementary** fifth grade teachers **Faith Dibble, Donna Griffith, Sue Bell** and **Amanda Currier** organized a _____ ce Day. The school collected more than 90 items including coats, hats, gloves, socks, and scarves for the local homeless shelter.
9. Many schools held mock electionm 0.06 Tc(9.)JT90eaches udents ac

18. **Forestview** students in **Sabine Schmid-** German classes made 110 Schultüten and delivered them to kindergarten students at **W.A. Bess Elementary**. A Schultüte is a decorated, cone-shaped container made of cardboard and filled with goodies; it is a tradition in German-speaking countries. The high school students also taught the kindergartners about German songs and traditions during their visit.
19. **Gardner Park Elementary** received a donation of more than 100 new books from Tindol Subaru. Natalie Tindol, dealership owner and a Gardner Park alumna, helped to deliver the books.
20. **Highland School of Technology** students in **Anna** Advanced Placement (AP) Government class volunteered with the Gaston County Board of Elections to conduct voter surveys at polling places around the county.
21. **Lingerfeldt Elementary** school social worker **Nohra Nunez** coordinated a school-wide collection of supplies for flood victims in eastern North Carolina. The students donated food, cleaning supplies and baby items for communities affected by Hurricane Matthew.
22. **Lauren Fox**, a fifth grader at **Rankin Elementary**, built flower bed planters for residents at Stanley Total Living Center. The planters are raised and wheelchair accessible.
23. **Southwest Middle School** teacher **Susan Adams** received the Outstanding Secondary Teacher Award from the North Carolina Council of Teachers of Mathematics.
24. **Sadler Elementary School** held a Family Reading Night for the Hispanic community. The staff used bilingual books and discussed how to read with children and ask good comprehension questions. The 46 parents and children who attended the program had an opportunity to practice with the new books, which are now available for checkout in the classroom libraries.