

	Essential Standard	Clarifying Objectives	
			the United States.
		8.H.2.3	Summarize the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.
8.H.3	Understand the factors that contribute to change and continuity in North Carolina and the United States.	8.H.3.1	Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times (e.g. westward movement, African slavery, Trail of Tears, the Great Migration and Ellis and Angel Island).
		8.H.3.2	Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States (e.g. advancements in transportation, communication networks and business practices).
		8.H.3.3	Explain how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
		8.H.3.4	Compare historical and Tm861 152.81 74.52 55.2 understand continuity and change in the development of North Ca and the United States.

Geography and Environmental Literacy

	Essential Standard	Clarifying Objectives	
8.G.1	Understand the geographic factors that influenced North Carolina and the United States.	8.G.1.1	Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
		8.G.1.2	

	Essential Standard	Clarifying Objectives	
		8.E.1.2	Use economic indicators (e.g. GDP, inflation and unemployment) to evaluate the growth and stability of the economy of North Carolina and the United States.
		8.E.1.3	Explain how quality of life is impacted by personal financial choices (e.g. credit, savings, investing, borrowing and giving).

Civics and Government

	Essential Standard	Clarifying Objectives	
8.C&G.1	Analyze how democratic ideals shaped government in North Carolina and the United States.	8.C&G.1.1	Summarize democratic ideals expressed in local, state, and national government (e.g. limited government, popular sovereignty, separation of powers, republicanism, federalism and individual rights).
		8.C&G.1.2	Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g. the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights and the principles outlined in the US Constitution and North Carolina Constitutions of 1776, 1868 and 1971).

Culture

	Essential Standard	Clarifying Objectives	
8.C.1	Understand how different cultures influenced North Carolina and the United States.	8.C.1.1	Explain how influences from Africa, Europe, and the Americas impacted North Carolina and the United States (e.g. Columbian Exchange, slavery and the decline of the American Indian populations).
		8.C.1.2	Summarize the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States (e.g. Moravians, Scots-Irish, Highland Scots, Latinos, Hmong, Africans, and American Indians)
		8.C.1.3	Summarize the contributions of particular groups to the development of North Carolina and the United States (e.g. women, religious groups, and ethnic sectors such as American Indians, African Americans, and European immigrants).